

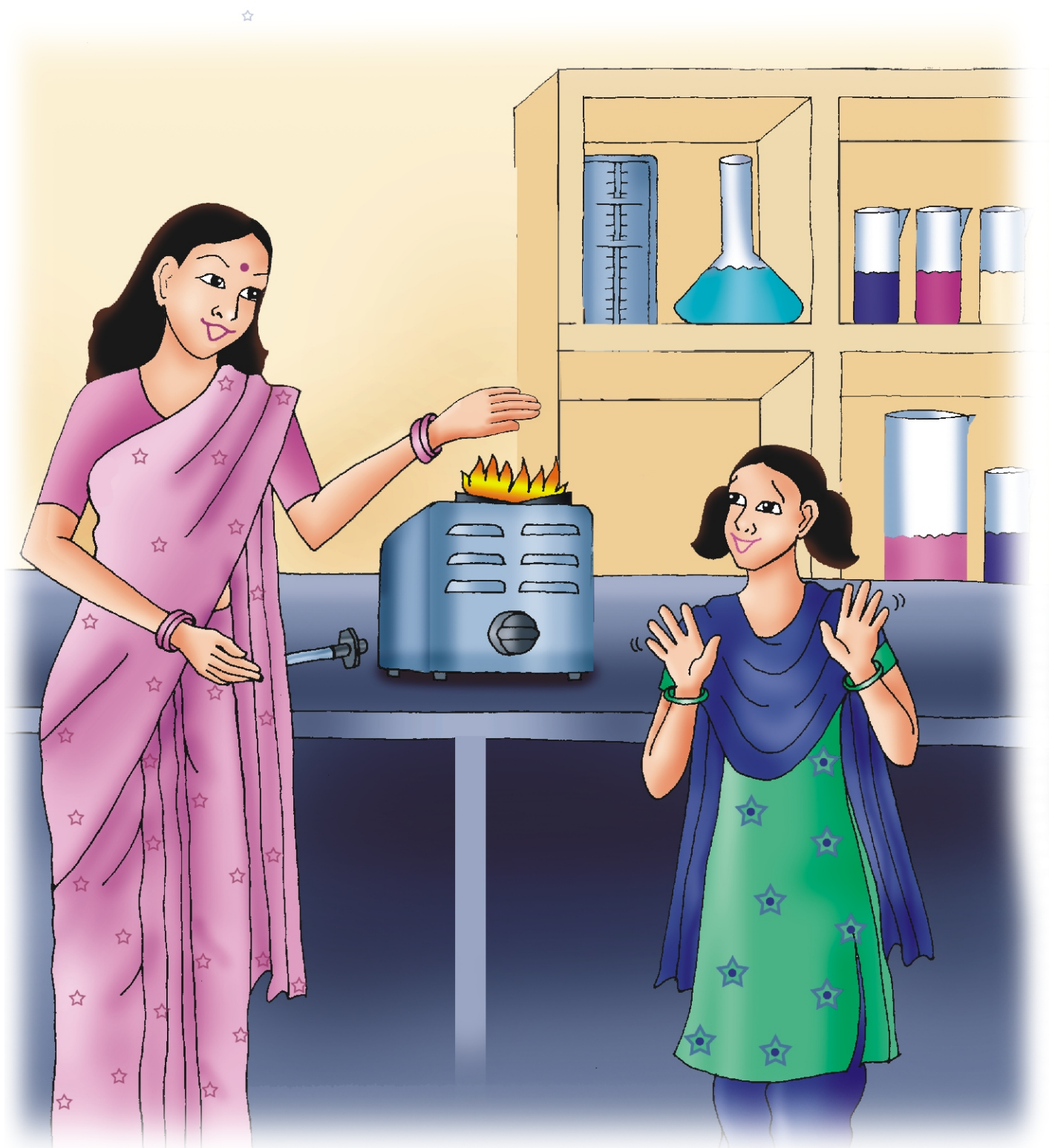
Teacher: Komal, can you hold ice for a long time?

Komal: No, my fingers will get cold.



Teacher: O.K. Bharati, can you touch fire?

Bharati: No. The fire is too hot!





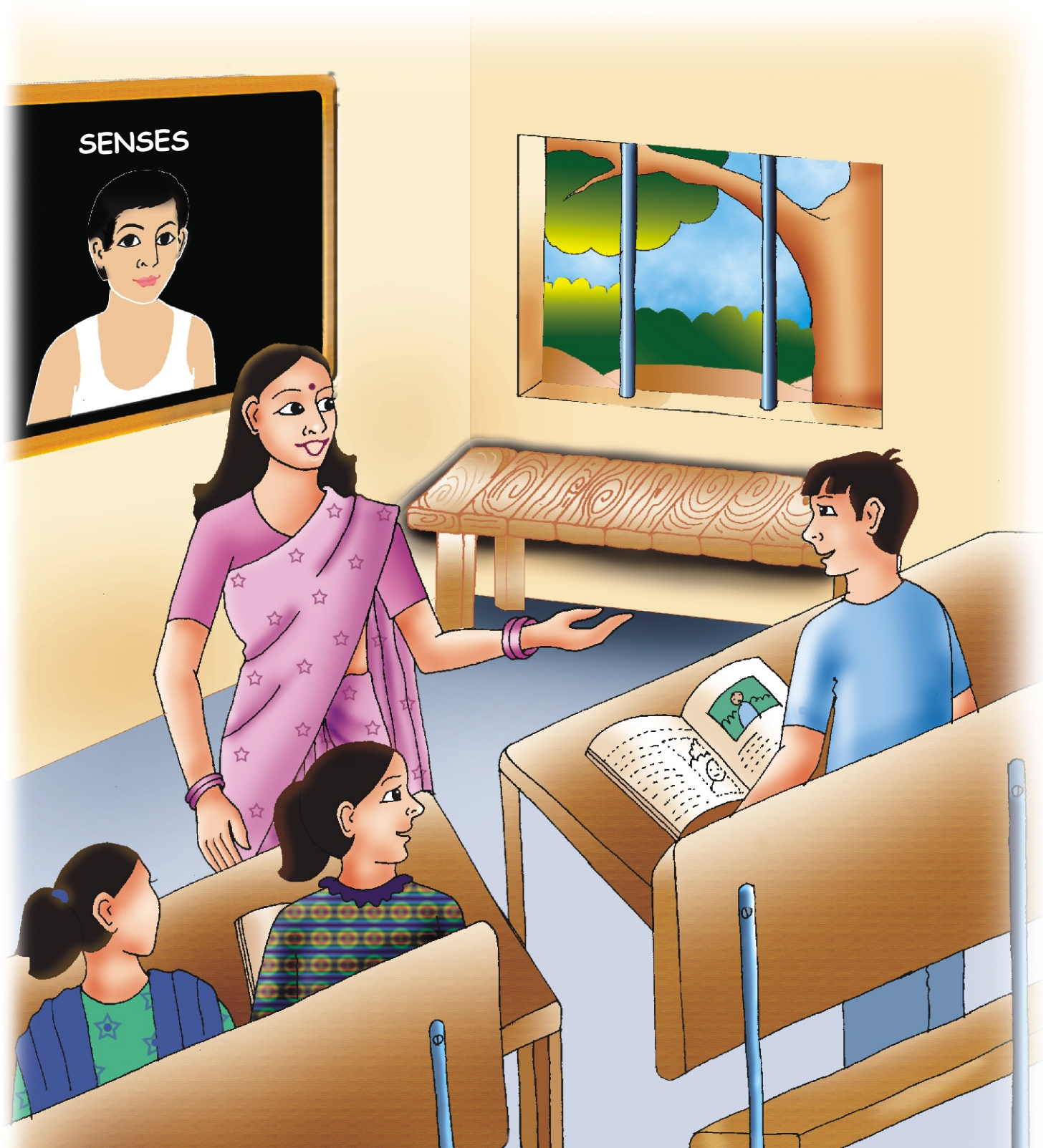
Teacher: Correct! Mohan, now tell me, which is heavier - a football or a tennis ball?

Mohan: (Holding both balls in his hands) The football is heavier than the tennis ball.



Teacher: Good. Have you slept on a wooden bench before?

Dinesh: No, the bench is hard.



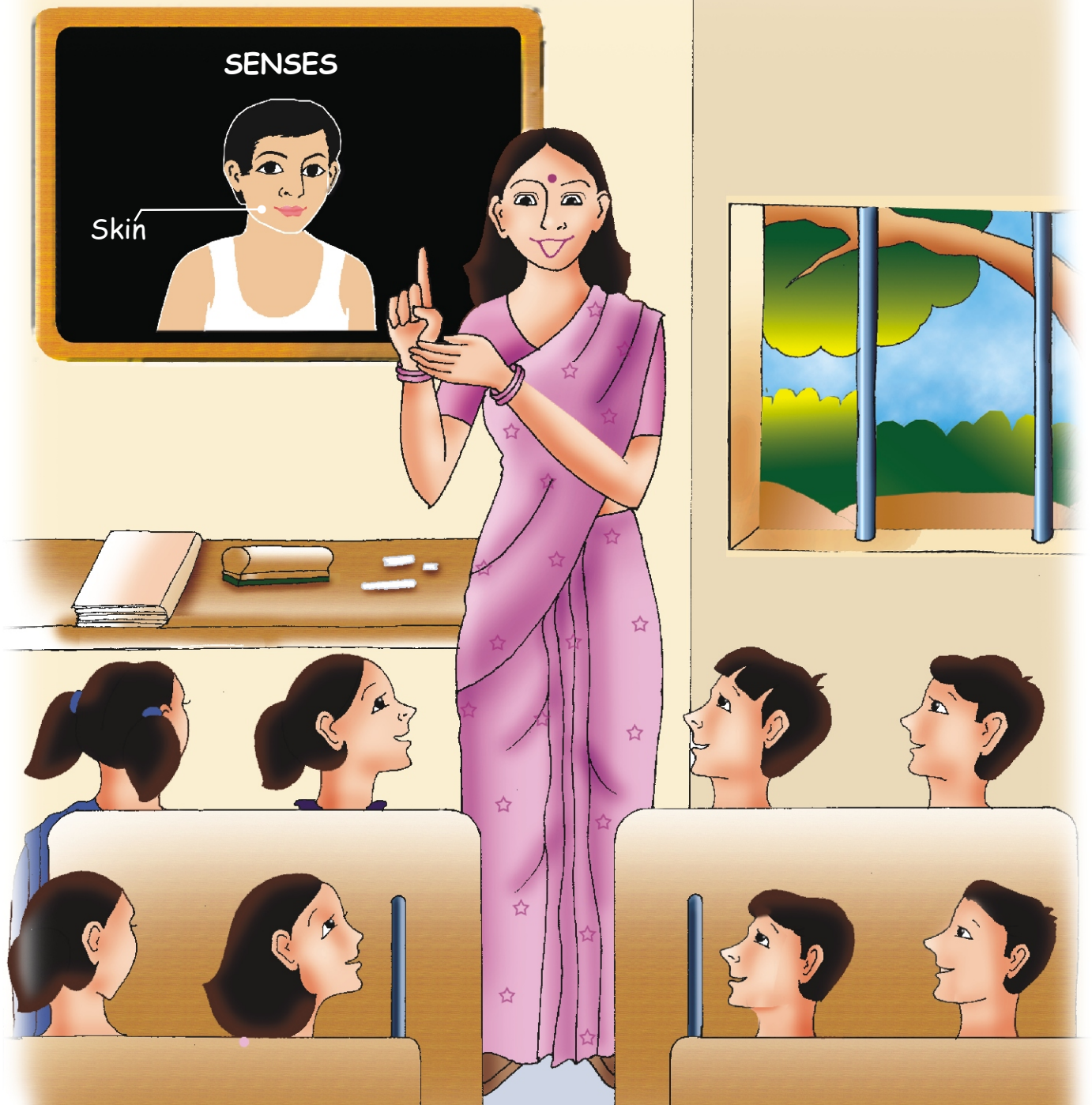


Teacher: I agree with you. Ravi, how can you tell that ice is cold, fire is hot, a football is heavy, and a bench is hard?

Ravi: We can tell this because we can feel the coldness of ice, the heat of fire, the heaviness of a football, and the hardness of a bench.



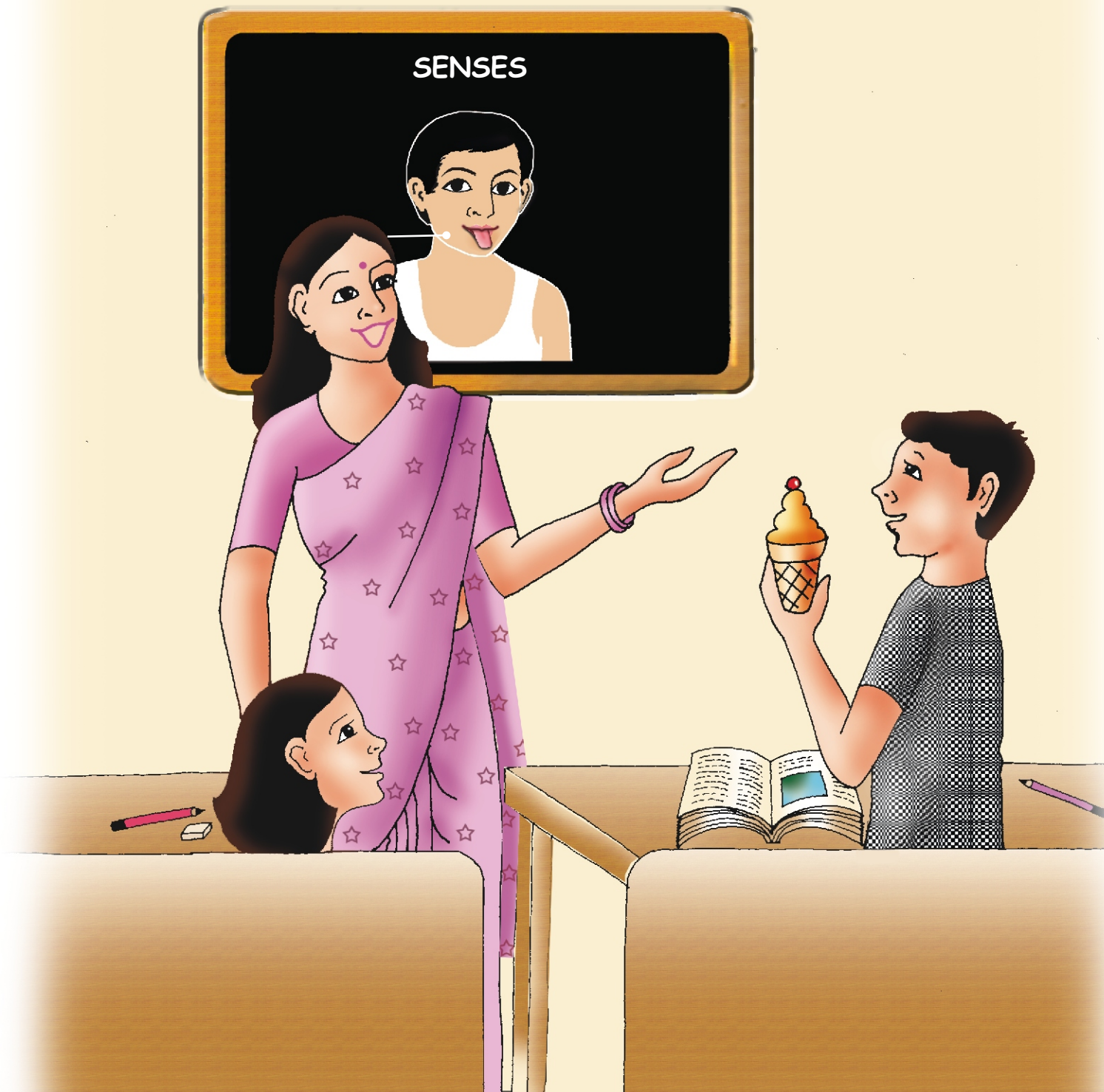
Teacher: Children remember this type of feeling is called the sense of touch. The sense of touch is our first sense. Skin is our sense organ or a tool.





Teacher: Jateen, how does ice cream taste?

Jateen: Teacher, it tastes sweet. I love ice cream!



Teacher: Rakesh, can you tell us what is the taste of orange juice?

Rakesh: Orange juice is a little sweet and a little sour.

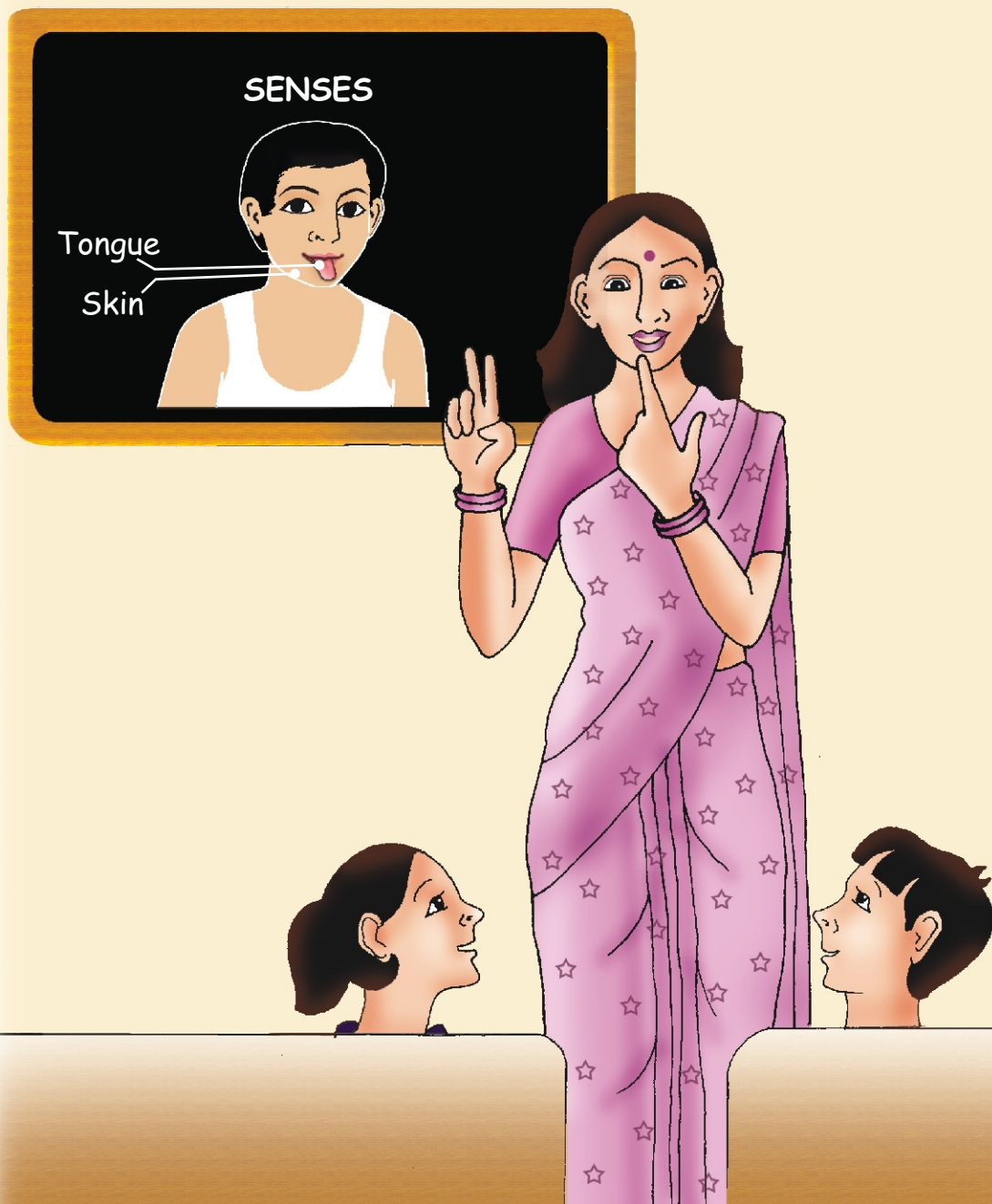
Teacher: How did you get that idea?

Rakesh: My tongue helped me decide the taste.





Teacher: Children, our tongue has the sense of taste.  
It helps us tell if things are sweet, sour, bitter,  
or spicy. The sense of taste is our second sense.  
The tongue is our sense organ.

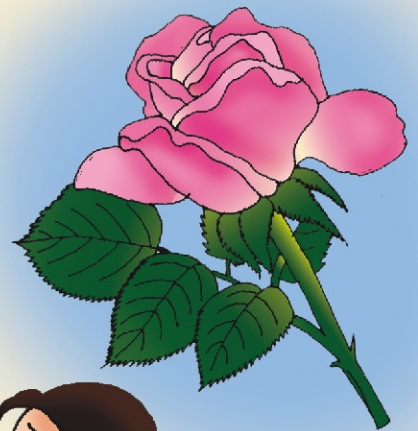
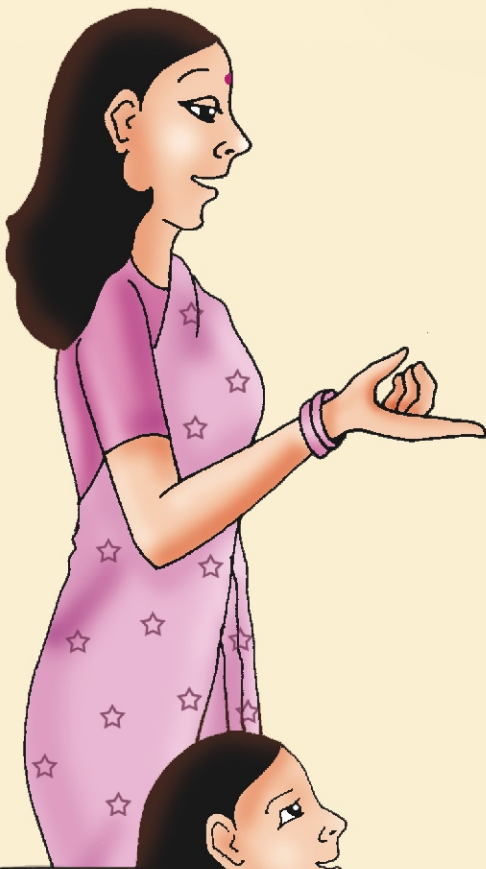


Teacher: Mina, which flowers do you like?

Mina: Rose.

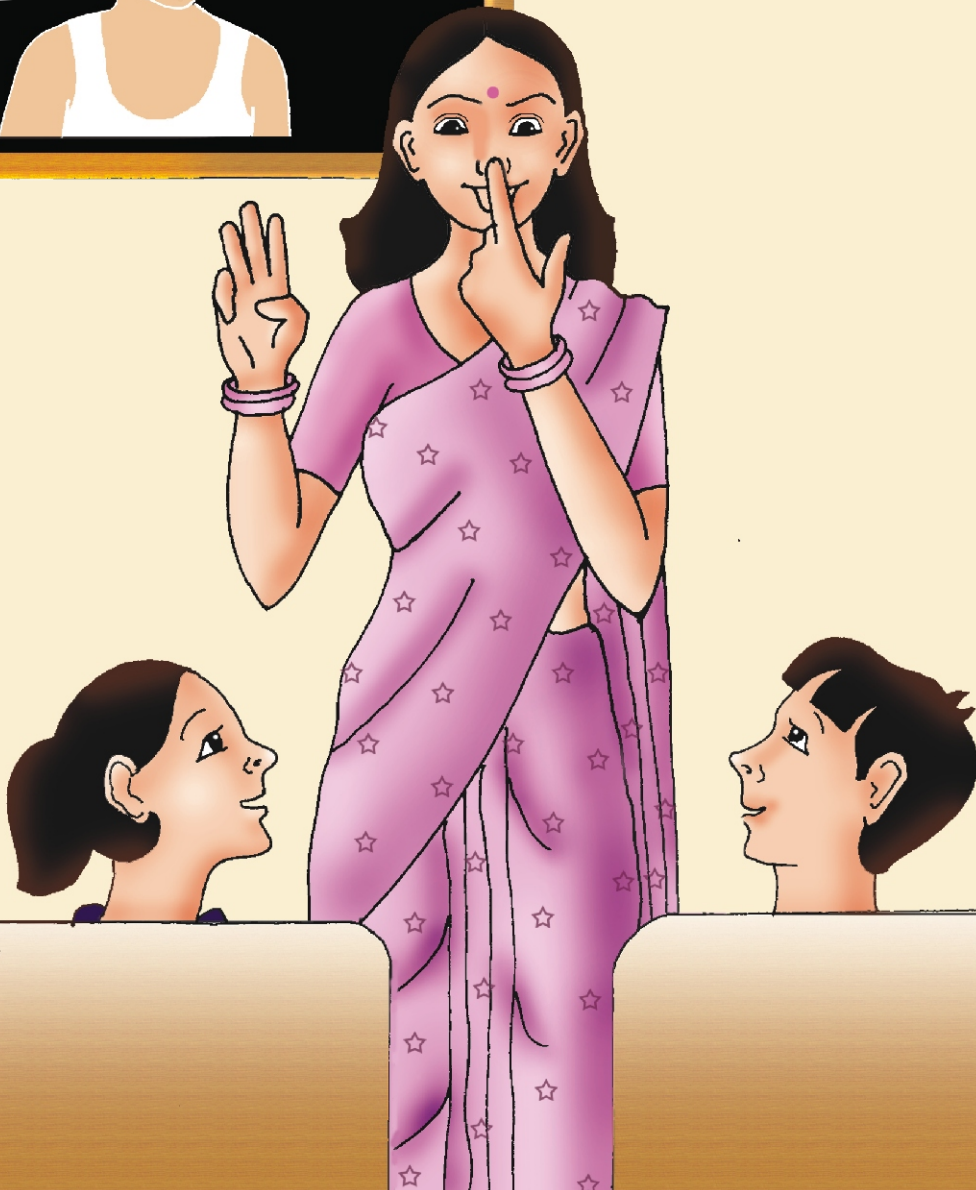
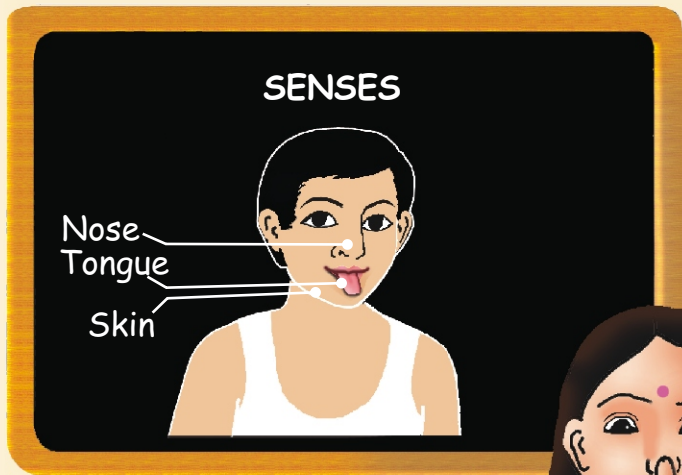
Teacher: Why?

Mina: I like the smell of the Rose. My nose helps me to decide that.



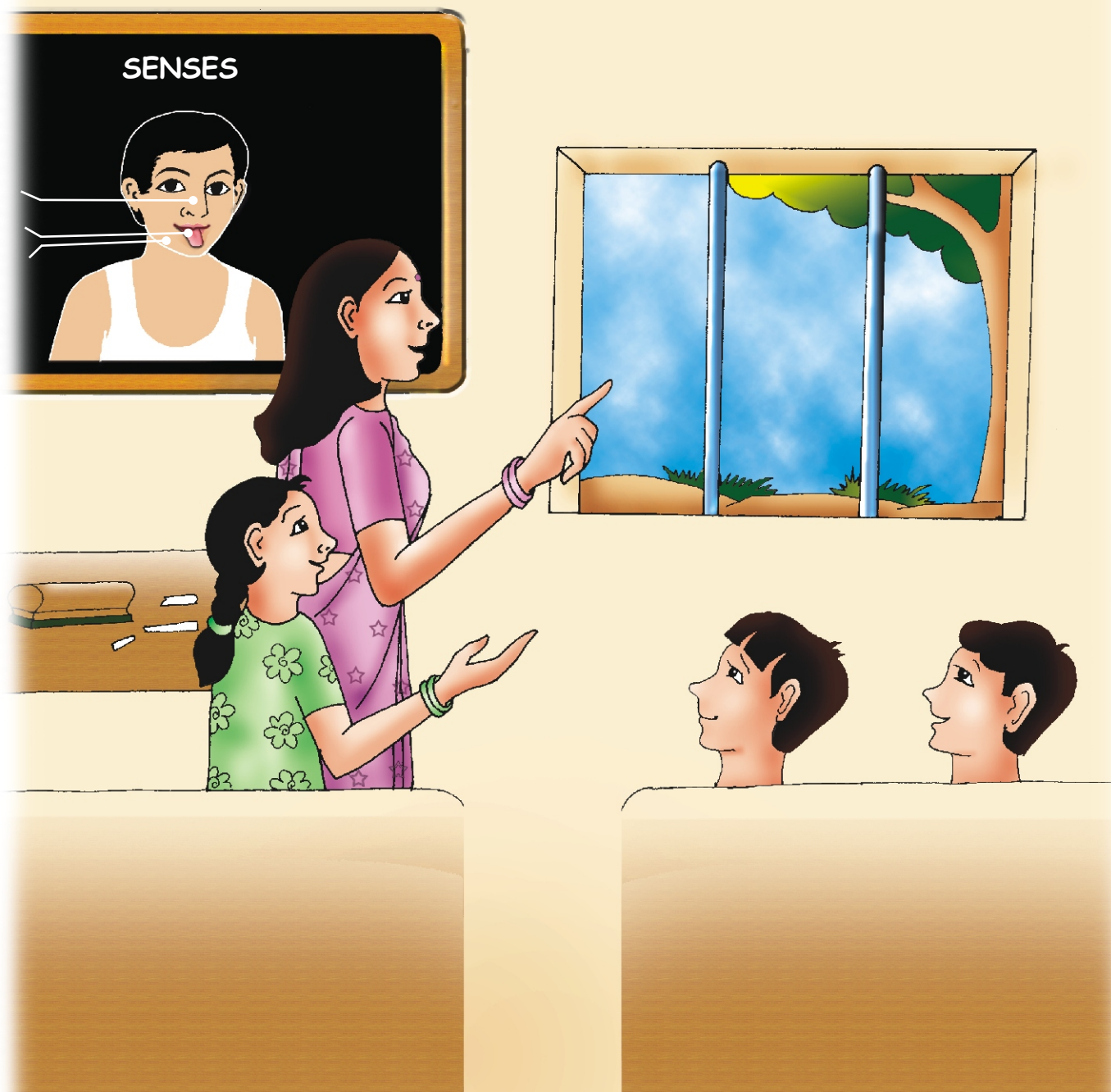


Teacher: So children, because of our sense of smell, we know good and bad smells. The sense of smell is our third sense. The nose is our third sense organ.



Teacher: Koyal, what is the color of the sky?

Koyal: Teacher, it is blue.





Teacher: Bharati, what is the color of your chain?

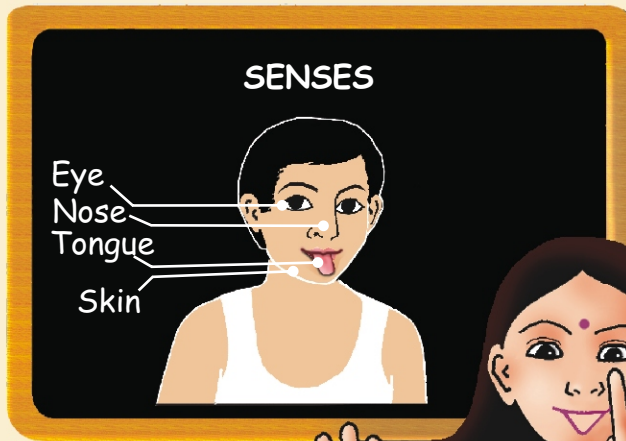
Bharati: Teacher, the chain is golden.

Teacher: Tell me how do you know this?

Bharati: Teacher, we see colours with our eyes.



Teacher: Yes, you are right. The sense of seeing or sight is our fourth sense. The eye is our fourth sense organ.





(There is a lot of noise outside the window)

Ravi: Teacher, speak loudly?

Teacher: Why?

Ravi: There is too much noise.  
Teacher, we cannot hear you.

Teacher: What kind of noise do you hear?

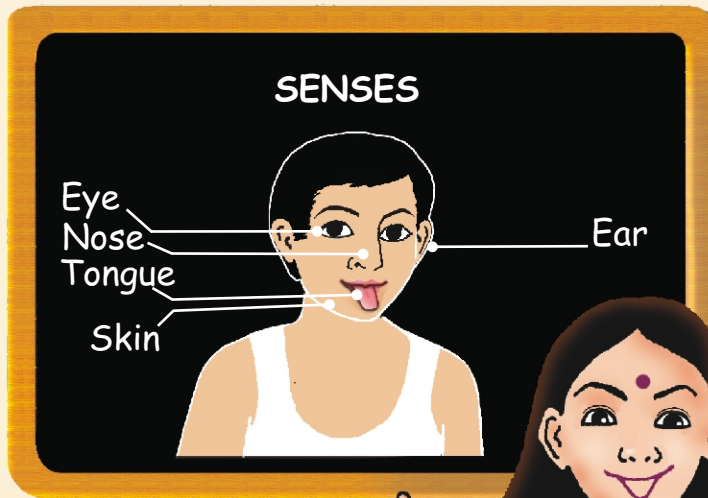
Ravi: We hear the noise of a band .

Teacher: So Ravi, how do you hear these different noises?

Ravi: Teacher, I hear them with my ears.



Teacher: Right, Ravi. Remember because of our ears, we can hear different noises. The sense of hearing is our fifth and last sense. The ear is our fifth sense organ.





Now you know that:

- 1) We feel with our **skin**.
- 2) We taste with our **tongue**.
- 3) We smell with our **nose**.
- 4) We see with our **eyes**.
- 5) We hear with our **ears**.

Thus, there are five senses in all and we have five sense organs. We have all five-senses. So we are five-sensed living beings.



Komal: Teacher, do all living beings in the world have all the five senses like us?

Teacher: Can anyone answer that?(Silence in the class)

Teacher: No! Animals, fish, and birds have five senses. Insects and bugs may have four, three, or two senses and plants have only one sense.

We are very lucky to have all the five senses.

So we must use them wisely.

